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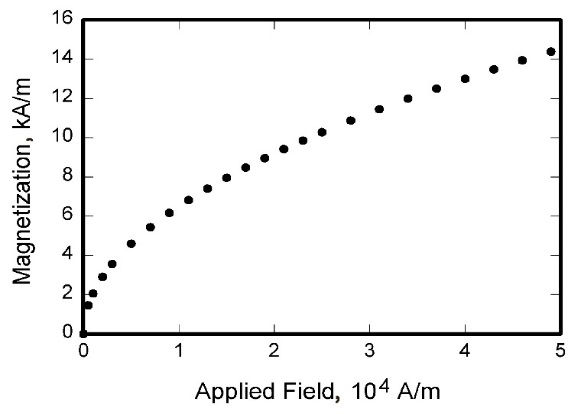
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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Statistics** | | | | **Variable** |
| **Maximum** | **Minimum** | **Standard deviation** | **Average** |
| 5/00 | 1.00 | 87/0 | 90/3 | Innovation |
| 5/00 | 1.00 | 81/0 | 92/3 | Quality |
| 5/00 | 1.00 | 99/0 | 88/3 | Customer Relationships |
| 5/00 | 1.00 | 79/0 | 80/3 | Management capabilities |
| 5/00 | 1.00 | 91/0 | 76/2 | Technology |
| 5/00 | 1.00 | 80/0 | 04/3 | Brand values |



**Fig. 1 Magnetization as a function of applied fields.**

**Equations, Numbers, Symbols, and Abbreviations**

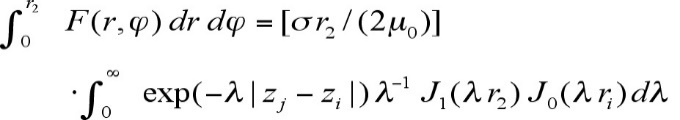
Equations are centered and numbered consecutively, with equation numbers in parentheses flush right, as in Eq. (1). Insert a blank line above and below the equation. First use the equation editor to create the equation. If you are using Microsoft Word, use either the Microsoft Equation Editor or the MathType add-on (<http://www.mathtype.com>) for equations in your paper, use the function (Insert>Object>Create New>Microsoft Equation *or* MathType Equation) to insert it into the document. Please note that “Float over text” should *not* be selected. To insert the equation into the document:

Select the “Equation” style from the pull-down formatting menu and hit “tab” once.

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Enter the equation number in parentheses.

A sample equation is included here, formatted using the preceding instructions. To make your equation more compact, you can use the solidus (/), the exp function, or appropriate exponents. Use parentheses to avoid ambiguities in denominators.

 (1)

Be sure that the symbols in your equation are defined before the equation appears, or immediately following. Italicize symbols (*T* might refer to temperature, but T is the unit tesla). Refer to “Eq. (1),” not “(1)” or “equation (1)” except at the beginning of a sentence: “Equation (1) is…” Equations can be labeled other than “Eq.” should they represent inequalities, matrices, or boundary conditions. If what is represented is really more than one equation, the abbreviation “Eqs.” can be used.

Define abbreviations and acronyms the first time they are used in the text, even after they have already been defined in the abstract. Very common abbreviations such as JEAS, SI, ac, and dc do not have to be defined. Abbreviations that incorporate periods should not have spaces: write “P.R.,” not “P. R.” Delete periods between initials if the abbreviation has three or more initials; e.g., U.N. but ESA. Do not use abbreviations in the title unless they are unavoidable (for instance, “JEAS” in the title of this article).

**General Grammar and Preferred Usage**

Use only one space after periods or colons. Hyphenate complex modifiers: “zero-field-cooled magnetization.” Avoid dangling participles, such as, “Using Eq. (1), the potential was calculated.” [It is not clear who or what used Eq. (1).] Write instead “The potential was calculated using Eq. (1),” or “Using Eq. (1), we calculated the potential.”

Use a zero before decimal points: “0.25,” not “.25.” Use “cm2,” not “cc.” Indicate sample dimensions as “0.1 cm x 0.2 cm,” not “0.1 x 0.2 cm2.” The preferred abbreviation for “seconds” is “s,” not “sec.” Do not mix complete spellings and abbreviations of units: use “Wb/m2” or “webers per square meter,” not “webers/m2.” When expressing a range of values, write “7 to 9” or “7-9,” not “7~9.”

A parenthetical statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within parenthesis.) In American English, periods and commas are placed within quotation marks, like “this period.” Other punctuation is “outside”! Avoid contractions; for example, write “do not” instead of “don’t.” The serial comma is preferred: “A, B, and C” instead of “A, B and C.”

If you wish, you may write in the first person singular or plural and use the active voice (“I observed that…” or “We observed that…” instead of “It was observed that…”). Remember to check spelling. If your native language is not English, please ask a native English-speaking colleague to proofread your paper.

The word “data” is plural, not singular (i.e., “data are,” not “data is”). The subscript for the permeability of vacuum µ0 is zero, not a lowercase letter “o.” The term for residual magnetization is “remanence”; the adjective is “remanent”; do not write “remnance” or “remnant.” The word “micrometer” is preferred over “micron” when spelling out this unit of measure. A graph within a graph is an “inset,” not an “insert.” The word “alternatively” is preferred to the word “alternately” (unless you really mean something that alternates). Use the word “whereas” instead of “while” (unless you are referring to simultaneous events). Do not use the word “essentially” to mean “approximately” or “effectively.” Do not use the word “issue” as a euphemism for “problem.” When compositions are not specified, separate chemical symbols by en-dashes; for example, “NiMn” indicates the intermetallic compound Ni0.5Mn0.5 whereas “Ni–Mn” indicates an alloy of some composition NixMn1-x.

Be aware of the different meanings of the homophones “affect” (usually a verb) and “effect” (usually a noun), “complement” and “compliment,” “discreet” and “discrete,” “principal” (e.g., “principal investigator”) and “principle” (e.g., “principle of measurement”). Do not confuse “imply” and “infer.”

Prefixes such as “non,” “sub,” “micro,” “multi,” and “"ultra” are not independent words; they should be joined to the words they modify, usually without a hyphen. There is no period after the “et” in the abbreviation “et al*.*” The abbreviation “i.e.,” means “that is,” and the abbreviation “e.g.,” means “for example” (these abbreviations are not italicized).

**Conclusion**

A conclusion section is not required, though it is preferred. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions. *Note that the conclusion section is the last section of the paper.*

**References**

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[1] Vatistas, G. H., Lin, S., and Kwok, C. K., “Reverse Flow Radius in Vortex Chambers,” *JEAS Journal*, Vol. 24, No. 11, 1986, pp. 1872, 1873.

doi: 10.2514/3.13046

[2] Alyanak, E. J., and Pendleton, E., “Aeroelastic Tailoring and Active Aeroelastic Wing Impact on a Lambda Wing Configuration,” Journal of Aircraft, published online 10 Nov. 2016.

doi: 10.2514/1.C033040

[3] Dornheim, M. A., “Planetary Flight Surge Faces Budget Realities,” *Aviation Week and Space Technology*, Vol. 145, No. 24, 9 Dec. 1996, pp. 44–46.

[4] Terster, W., “NASA Considers Switch to Delta 2,” *Space News*, Vol. 8, No. 2, 13–19 Jan. 1997, pp. 1, 18.

All of the preceding information is required. The journal issue number (“No. 11” in Ref. 1) is preferred, but the month (Nov.) can be substituted if the issue number is not available. Use the complete date for daily and weekly publications. Transactions follow the same style as other journals.